



## **Early Childhood Education - Advisory Committee**

**Minutes – April 24<sup>th</sup>, 2019**

**6:00-7:15 pm - Teachers Pet Preschool**

**2719 Dolbeer St, Eureka CA**

1. Welcome & Introductions- Members present
  - a. Darius Kalvaitis-ECE, Tasha Reveles-ECE Student Rep., Cathy Vitale-Preschool Owner, Courtney Wilkinson-ECE FPC, Cindi Caup- HCOE CPIN
2. Purpose of Advisory Committee
  - a. To help make the best possible ECE/CE program. We need input from all stakeholders. Please share your perspectives on the program and directions we should aim toward.
3. Groups Represented
  - a. Early Childhood Education at CR
  - b. Child Development Training Consortium (CDTC)
  - c. Career and Technical Education (CE)
    - i. Perkins Grant CTEA
    - ii. Strong Workforce Grant(s)
4. ECE
  - a. Program Updates
    - i. No Course Assessment for Sp. 2019 – Most SLOs have been condensed in curriculum – look for new CORs Fall 2019.
    - ii. Summer 2019 ECE Courses
      1. ECE 2, ECE 9 Online- please send links to Cindi to support enrollment
      2. ECE 11 Hybrid & ECE 20 KT- planning for these courses is in process
        - a. for Transition Kindergarten (TK) any 24 ECE or CD units or appropriate

- iii. Fall/Spring courses assigned to faculty and open for registration
- iv. ECE Lab Compensation – Apply for Tier I – from 70% to 80% of Lecture
- v. The CDC will be open in June and July only this summer

b. ECE Program Review – Resource Request for 2019-2020 (see page 4)

Program Review - Resource Requests CTEA SWF 19-20

Tuesday, March 5, 2019 2:42 PM

Action #	Request	Type of Request	Amount	Annual Costs	How many students and faculty/staff impacted?	Feasibility Consultation	Funding Source	
1	1 ECE 7 Lab course per year or 6 TLU's of reassigned time for ECE tenured-track faculty to meet the community and campus obligations to ensure the ECE Program is meeting the changing and growing student and industry needs.	Operational	\$6500	0	200+	No Consultation	district	+ Eureka Child care Initiative + oversight/troubleshoot non teaching ECE labs
2	Provide exterior lighting at CDC 101 outside doorway	Operational	1000	0	100+	No Consultation		Safety/security issue (Winter Solstice) - Go solar solution?
3	3 Professional Development for ECE Faculty and CDC Mentor Teachers (CTEA funding)	Professional Development	4000	0	200+	No Consultation	CTEA	Conference and Seminar Travel for PD
4	Dual Language Learners Support (CTEA funding)	Operational	3000	0	200+	No Consultation	CTEA	? Spanish Speaking student support - Future contract classes.
5	Underrepresented Student Support through Cultural Activities and Music (CTEA Funding). Purchase of musical instruments such as maracas, drums, xylophones, etc.	Operational	3000	0	200+	No Consultation	CTEA	Multicultural supports via music
6	Expanding Textbook lending library to support economically disadvantaged students (CTEA Funding). Purchase textbooks for several courses that do not have any in the lending library. As we upgrade existing ipad minis - create a lending library for these ipads similar to the textbook lending library already in place.	Operational	5000	0	200+	No Consultation	CTEA	We use CDTC funds \$1000+ a year for this. Looking to expand.
7	Develop high priority for online offerings ECE Courses. ECE 5 and ECE 1 ? TLU's for course creation	Planning	5000	0	300+	No Consultation	district	VP - brought this up Fall 2018?
8	Continue to Increase ECE Field Placement Sites (SWF funding)	Personnel	12000	0	100+	No Consultation	Strong Workforce	SWF Local - Courtney Wilkinson Position, Y3
9	Update Audio System in ECE/CDC Observation Rooms (SWF Funding)	Operational	20000	0	200+	Technology	Strong Workforce	Only going to spend \$7000 of this - not going with wired video
10	Update ECE ipads and cart. Current ipad purchased in 2013-2014 are out of date with the needed software updates for the Learning Genie App (SWF funding)	Operational	12000	200	200+	Technology	Strong Workforce	Use older ipads for ECE lending library
11	Continue to expand ECE Community Partnerships with HCOE (CTEA Funding) and HSU	Operational	5000	0	60	No Consultation	CTEA	TK project continues - AST & Teacher Ed pipeline support
12	Provide ECE faculty technology equipment and support to expand online offerings and use of classroom technology (SWF funding). We are currently in discussion with local ECE partners and faculty about the specifics.	Operational	16000	0	200+	Technology	Strong Workforce	Faculty support - laptops, ipads, mics, mini projectors, other?
13	Hold annual ECE event to recruit potential students and celebrate the success of current ECE students (SWF Funding)	Planning	2000	0	75	No Consultation	Strong Workforce	Sep 16/17 - ECE CDC Event in Theater (no small matter) - HSU links?

Total ~ \$88K

5. CDTC

- a. Using up all 400 Units this year! Wendy & Darius share coordinator position
- b. Review Budget \$ - Budget – most of the funds to students, \$1000 classroom supplies, \$2000 to textbook lending library –

6. CTE is now CE

- a. Under effective leadership with Dean Kerry Mayer
- b. Continued fiscal support for ECE program via CTEA & SWF funding

7. Strong Workforce Grants (SWF) - please share your feedback on plans and purchases

i. Regional Project - ECE Technology Integration

1. Year 3+ Plans

- a. Technology Summit - Visit Shasta College to see their programs & tech support- Great Trip with 5 CR attendees
- b. Upgrade observation room audio system only – in process. Very much needed system is outdated tremendously.
- c. Upgrade ipads to latest version & Support ECE faculty and expand online offering support. Needed as software no longer supports the latest versions of apps.

ii. Local Project - Growing your own Teachers:

- 1. Field Placement Coordinator funded. Courtney Wilkinson working effectively to support mentors, CDC teachers and TK classrooms.
  - a. The field placement coordinator position works to support complex nature of placements for EC students. Our students now have many options for field placement work. It's valuable for our AS-T to see the reality of public school with 20+ children learning under one teacher in TK. This exposes them to their possible futures and working for the public schools.

8. CTERA Grant 2018-2019 – Funds Allocated/In process - Darius

- a. Professional Development CAAEYC Conference \$8,000
- b. HCOE MOU \$5,000 - HCOE needs to submit the invoice to CR to complete the payment.
- c. ECE Handbook Translation to Spanish \$3,000

9. Child Development Center Update - Courtney

- a. There are plans for a film showing of “No Small Matter” for September 19, 2019
- b. The center will be open Monday through Thursday in the summer
- c. Playground updates continue with a no-fall zone installed

10. Field Placement Coordinator Update - Courtney

- a. A larger project is planned over the summer - Field Placement Handbook for ECE 7 & ECE 10 students
- b. Outreach to Del Norte and Klamath Trinity continues
  - i. Identifying people who could apply to the mentor program and soliciting applications
  - ii. Use a cohort model and creative focus there. Some people to consider: Missy Ferguson, Lindy Holloway
- c. One way to connect with the potential ECE professional community is through the ECE Humboldt Facebook page

## 11. Student Update – Tasha

- a. Working students appreciate the use of more online courses. They are able to attend and do well in those courses.
- b. The ECE program helps CR students stay in school due to the school community/friendships developed within the program.

## 12. Community Update

- a. The city of Eureka is embarking on a Children Family Initiative led by Mayor Susan Seaman. This is a major initiative focusing on supporting working families and children from the economic development perspective. Several meetings have been held with town halls and input sessions. More to come over the summer and next year.
- b. The CAAEYC Redwoods group (local chapter of the national Association) is recruiting members. It has been hard for the group to continue due to meeting burnout and perhaps incentive should be offered to students for attending. We need to develop partnerships to bring new people into the field. The current structure of this group includes: Star as president, Kristie, Krystal.
- c. 0-8 mental health collaborative will be holding their summit on May 30, 31 June 1<sup>st</sup> at HCOE. There will be old town locations as well to expand the summit to more people. Participating organizations include: 1<sup>st</sup> Five, DHHS and several more.

## 13. HSU Child Development Update - no attendance from our HSU reps this spring.

## 14. Mentor Program Update – Cindi & Darius

- a. Cindi Kaup was able to provide a training to the CAEMP cohort. In this training the integrated nature of learning was modified to meet the needs of the mentor teachers (STEM focus). Ideas were circulated and discussed about doing an event with all of the mentees? The CA Frameworks were the materials used for some of these trainings. Overall the mentor program is doing well.

## 15. HCOE Update

- a. HCOE and CPIN leads came together to create a new document about the importance of play. New research about the effectiveness of play shows that there are some strategies that can be used to support children that have been impacted by trauma ACES. Meg W. is the ACES grant writer. A new document was created by the CDE highlighting the importance of: play, foster systems of support, supporting boys of color.

- b. Ideas were shared about centers having issues with very difficult behavior. Are there trainings about how to deal with hard behavior? Could a course be developed in early child education to address this? How have different agencies gone and address this?

16. Schedule of next advisory committee meeting: November 6, 2019 at 6:00pm

17. Closing

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